


For Office Use Only

1992 National Election Studies
Post-Election Study

Project: 118 (495968)
Fall 1992
Study Phase Code: 5

	The University of Michigan Survey Research Center Institute for Social Research Ann Arbor, MI 48106	O. IWER LABEL
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|--|---|-----------------------|------------------------------------|
| 1. SAMPLE ID: <input type="text"/> | 7. Time at the end of pre-interview editing: _____ | | |
| 2. State and Congressional District Number (from Sample Label):

_____ State _____ CD# | 8. Total time to pre-interview edit: _____ | | |
| 3. Your Interview Number: _____ | 9. Time at the beginning of post-interview editing: _____ | | |
| 4. Date Interview Completed: _____ | 10. Time at the end of post-interview editing: _____ | | |
| 5. Length of Interview: _____ (Minutes) | 11. Total Time to post-interview edit: _____ | | |
| 6. Time at the beginning of pre-interview editing: _____ | 12. Form: <table border="1" data-bbox="791 1009 1323 1096"> <tr> <td data-bbox="791 1009 1021 1096">1. PANEL (IVORY C.S.)</td> <td data-bbox="1021 1009 1323 1096">2. CROSS-SECTION (BLUE COVERSHEET)</td> </tr> </table> | 1. PANEL (IVORY C.S.) | 2. CROSS-SECTION (BLUE COVERSHEET) |
| 1. PANEL (IVORY C.S.) | 2. CROSS-SECTION (BLUE COVERSHEET) | | |

THE FOLLOWING STATEMENT MUST BE READ TO ALL RESPONDENTS:

This interview is completely voluntary and confidential. If we should come to any question that you don't want to answer, just let me know and we'll go on to the next question.

REVIEWED BY: :	
<input type="checkbox"/>	SUPERVISOR _____ (DATE)
<input type="checkbox"/>	FIELD OFFICE _____ (DATE)

1992 NATIONAL ELECTION STUDIES

POST-ELECTION

SECTION A

A0. EXACT TIME NOW: _____

A1. Some people don't pay much attention to political campaigns. How about you? Would you say that you were very much interested, somewhat interested, or not much interested in following the political campaigns this year?

- | | | |
|-------------------------|------------------------|------------------------|
| 1. VERY MUCH INTERESTED | 3. SOMEWHAT INTERESTED | 5. NOT MUCH INTERESTED |
|-------------------------|------------------------|------------------------|

A2. Did you watch any programs about the campaigns on television?

- | | | |
|--------|-------|---------------|
| 1. YES | 5. NO | 8. DON'T KNOW |
|--------|-------|---------------|

GO TO A3

A2a. (RB, P. 1) Would you say you watched a good many, several, or just one or two?

1. A GOOD MANY	2. SEVERAL	3. JUST ONE OR TWO	5. NONE	8. DK
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A3. Do you ever discuss politics with your family or friends?

- | | | |
|--------|-------|---------------|
| 1. YES | 5. NO | 8. DON'T KNOW |
|--------|-------|---------------|

NEXT PAGE, A4

A3a. (RB, P. 2) How often do you discuss politics with your family or friends - every day, 3 or 4 times a week, once or twice a week, or less often than that?

1. EVERY DAY	2. 3 OR 4 TIMES A WEEK	3. ONCE OR TWICE A WEEK	4. LESS OFTEN	5. R VOLUNTEERS: NEVER	8. DK
--------------	------------------------	-------------------------	---------------	------------------------	-------

NEXT PAGE, A4

A3b. How many days in the past week did you talk about politics with family or friends?

_____ NUMBER OF DAYS

0. NONE	8. DON'T KNOW
---------	---------------

A4. As you know, representatives to Congress in Washington were chosen in this election from congressional districts all around the country. How much would you say that you personally cared about the way the election to the U.S. House of Representatives came out: did you care very much, pretty much, not very much, or not at all?

1. VERY MUCH	2. PRETTY MUCH	4. NOT VERY MUCH	5. NOT AT ALL	8. DK
--------------	----------------	------------------	---------------	-------

A5. Do you happen to remember the names of the candidates for congress--that is, for the House of Representatives in Washington--who ran in this district this November?

1. YES	5. NO	-->NEXT PAGE, A6
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A5a. Who were they? (PROBE: Any others?)	A5b. (ASK FOR EACH NAME IN A5a) What was (NAME's) party?
1. _____ CAND# [][]	1. [1. DEM] [5. REP] [8. DK] 7. OTHER PARTY; SPECIFY: _____
2. _____ CAND# [][] [NO MENTION]	2. [1. DEM] [5. REP] [8. DK] 7. OTHER PARTY; SPECIFY: _____
3. _____ CAND# [][] [NO MENTION]	3. [1. DEM] [5. REP] [8. DK] 7. OTHER PARTY; SPECIFY: _____



A6. INTERVIEWER CHECKPOINT

1. U.S. SENATE RACE IN STATE: EXCEPT CA (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)

2. CALIFORNIA, NEXT PAGE, A8

3. ALL OTHERS -->TURN TO PAGE 5, SECTION B

A7. And how about the candidates who ran in this state for the United States Senate in Washington? Do you happen to remember what the candidates' names were?

1. YES 5. NO -->TURN TO P. 5, SECTION B

A7a. Who were they? (PROBE: Any others?)	A7b. (ASK FOR EACH NAME IN A7a) What was (NAME's) party?
1. _____ CAND# <input type="checkbox"/> <input type="checkbox"/>	1. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DK <input type="checkbox"/> 7. OTHER PARTY; SPECIFY: _____
2. _____ CAND# <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> NO MENTION	2. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DK <input type="checkbox"/> 7. OTHER PARTY; SPECIFY: _____
3. _____ CAND# <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> NO MENTION	3. <input type="checkbox"/> 1. DEM <input type="checkbox"/> 5. REP <input type="checkbox"/> 8. DK <input type="checkbox"/> 7. OTHER PARTY; SPECIFY: _____

A8. As you know, there were two Senate races in California this year. Do you happen to remember what the candidates' names were?

1. YES

5. NO

NEXT PAGE, SECTION 8



A8a. Who were they?
(PROBE: Any others?)

A8a. (ASK FOR EACH NAME IN A8a)
What was (NAME's) party?

1. _____

CAND#

--	--

1.

1. DEM	5. REP	8. DK
--------	--------	-------

7. OTHER PARTY; SPECIFY:

2. _____

CAND#

--	--

NO MENTION

2.

1. DEM	5. REP	8. DK
--------	--------	-------

7. OTHER PARTY; SPECIFY:

3. _____

CAND#

--	--

NO MENTION

3.

1. DEM	5. REP	8. DK
--------	--------	-------

7. OTHER PARTY; SPECIFY:

4. _____

CAND#

--	--

NO MENTION

4.

1. DEM	5. REP	8. DK
--------	--------	-------

7. OTHER PARTY; SPECIFY:



SECTION 3

81. (RB, P.3) Please turn to page three of this booklet. I'd like to get your feelings toward some of our political leaders and other people who are in the news these days. I'll read the name of a person and I'd like you to rate that person using something we call the feeling thermometer. Ratings between 50 degrees and 100 degrees mean that you feel favorable and warm toward that person.

Ratings between 0 degrees and 50 degrees mean that you don't feel favorable toward the person and that you don't care too much for that person. You would rate the person at the 50 degree mark if you don't feel particularly warm or cold toward the person. If we come to a person whose name you don't recognize, you don't need to rate that person. Just tell me and we'll move on to the next one.

Our first person is George Bush. How would you rate him using the feeling thermometer?

PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	DK PROBE USED? (X-YES)	R DOESN'T RECOGNIZE NAME 997.	DK WHERE TO RATE; CAN'T JUDGE 998.
a. GEORGE BUSH a.				
b. Bill Clinton b.				
c. Ross Perot c.				
d. _____ (NAME # 11, 13 or 15) d.				
e. _____ (NAME # 12, 14, or 16) e.				
f. (NAME # 11a, 13a OR 15a) CALIFORNIA ONLY f.				
g. _____ (NAME # 12a, 14a, or 16a) CALIFORNIA ONLY g.				



PROBE FOR "I DON'T KNOW" RESPONSE: When you say "don't know" do you mean that you don't know who the person is or do you have something else in mind?	RATING (RECORD ACTUAL NUMBER)	DK PROBE USED? (X-YES)	R DOESN'T RECOGNIZE NAME 997.	DK WHERE TO RATE; CAN'T JUDGE 998.
h. _____ (NAME # 19) h.				
j. _____ (NAME, SENATOR #1) j.				
k. _____ (NAME, SENATOR #2) k.				
m. _____ (NAME # 31, 33, or 35) m.				
n. _____ (NAME #32, 34, OR 36) n.				
p. _____ (NAME # 41, 42) p.				
q. _____ (NAME # 30) q.				

B2. (RB, STILL ON P. 3) And still using the feeling thermometer, how would you rate the following groups:

	RATING (RECORD ACTUAL NUMBER)	DK WHERE TO RATE; CAN'T JUDGE 998.
a. Labor unions	a.	
b. Feminists	b.	
c. People on welfare	c.	
d. Conservatives	d.	
e. Poor people	e.	
f. Catholics	f.	
g. Big Business	g.	
h. Blacks	h.	
j. The Women's movement	j.	
k. The federal government in Washington	k.	
l. Liberals	l.	
m. Hispanic-Americans	m.	
n. The military	n.	
p. Environmentalists	p.	
q. Lawyers	q.	
r. Illegal immigrants	r.	
s. Southerners	s.	
t. Whites	t.	
u. Jews	u.	

RATING DK WHERE TO
(RECORD RATE; CAN'T
ACTUAL JUDGE
NUMBER) 998.

- v. Gay men and lesbians; that is, homosexuals
- w. Immigrants
- x. Congress--That is, the U.S. Senate and the House of Representatives
- y. Christian Fundamentalists
- z. Asian-Americans
- aa. The police

v.		
w.		
x.		
y.		
z.		
aa.		



SECTION C

Next I would like to ask some questions about the candidate(s) who ran in this district for the U.S. House of Representatives.

C1. Was there anything in particular that you liked about

_____, the Democratic candidate for the
(NAME # 31, 33, or 35)
U.S. House of Representatives?

1. YES	5. NO	8. DON'T KNOW	7. R VOLUNTEERS: "I DON'T KNOW ANYTHING ABOUT THIS PERSON"
--------	-------	---------------	--

↓

GO TO C2

NEXT PAGE, C3

C1a. [IF NECESSARY: What was that?] (PROBE: Anything else you liked about this candidate? UNTIL R SAYS "NO.")

C2. Was there anything in particular that you didn't like about

_____?

(NAME # 31, 33, or 35)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

↓

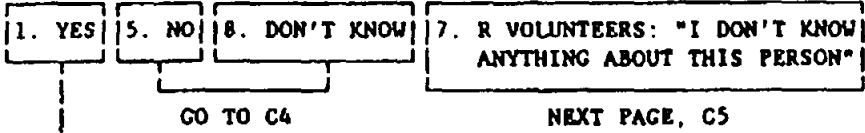
NEXT PAGE, C3

C2a. [IF NECESSARY: What was that?] (PROBE: Anything else you didn't like about this candidate? UNTIL R SAYS "NO.")



C3. Was there anything in particular that you liked about

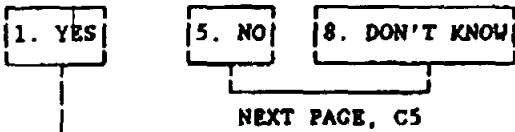
_____, the Republican candidate for the U.S. House
(NAME # 32, 34, or 36)
of Representatives?



C3a. [IF NECESSARY: What was that?] (PROBE: Anything else you liked about this candidate? UNTIL R SAYS "NO.")

C4. Was there anything in particular that you didn't like about

_____?
(NAME # 32, 34, or 36)



C4a. [IF NECESSARY: What was that?] (PROBE: Anything else you didn't like about this candidate? UNTIL R SAYS "NO.")



C5. In the campaign in this district for the U.S. House of Representatives, what would you say was the single most important issue to you?

998. DON'T KNOW

000. NONE

NEXT PAGE, C9

C6. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. R HAS NOT MENTIONED ANY ISSUES-->NEXT PAGE, C9
<input type="checkbox"/>	2. R HAS MENTIONED <u>ONLY ONE</u> ISSUE->GO TO C8
<input type="checkbox"/>	3. ALL OTHERS

C7. Of those you've mentioned, what would you say is the single most important issue?

C8. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. DISTRICT IN WHICH TWO HOUSE CANDIDATES RAN (CANDIDATE LIST INCLUDES ONE NAME #31, 33 OR 35 <u>AND</u> ONE NAME #32,34 OR 36)
<input type="checkbox"/>	2. DISTRICT IN WHICH ONLY ONE HOUSE CANDIDATE RAN (CANDIDATE LIST INCLUDES EITHER NAME #31, 33 OR 35 <u>OR</u> NAME #32, 34, OR 36, BUT NOT BOTH) ----->NEXT PAGE, C11

C8a. Did you tend to prefer one of the House of Representatives candidates because of this issue?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, C10

C8b. Which candidate did you prefer?

CAND #

--	--

NEXT PAGE, C10



C9. INTERVIEWER CHECKPOINT

1. DISTRICT IN WHICH TWO HOUSE CANDIDATES RAN (CANDIDATE LIST INCLUDES ONE NAME #31, 33 OR 35 AND ONE NAME #32,34 OR 36)

2. DISTRICT IN WHICH ONLY ONE HOUSE CANDIDATE RAN (CANDIDATE LIST INCLUDES EITHER NAME #31, 33 OR 35 OR NAME #32, 34, OR 36, BUT NOT BOTH) ----->GO TO C11

C10. Do you happen to know if either of these candidates,

_____ or _____, was already in
(NAME #31, 33 or 35) (NAME #32, 34 or 36)
the U.S. House of Representatives before the election?

1. YES, ONE CANDIDATE WAS 2. NEITHER CANDIDATE WAS 5. DON'T KNOW

NEXT PAGE, C12

C10a. Which candidate was that?

CAND #

NEXT PAGE, C12

IF ONLY ONE HOUSE CANDIDATE RAN IN THE DISTRICT:

C11. Do you happen to know if _____
(NAME #31,32,33,34,35, or 36)
was already in the U.S. House of Representatives before
the election?

1. YES, CANDIDATE WAS 3. NO, CANDIDATE WAS NOT 5. DON'T KNOW

CAND #

NEXT PAGE, C12

(C11a)



5501

C12. INTERVIEWER CHECKPOINT

1. DISTRICT IN WHICH THERE WAS A DEMOCRATIC CANDIDATE
(CANDIDATE LIST INCLUDES NAME #31, 33, OR 35)

2. NO DEMOCRATIC CANDIDATE IN RACE
(CANDIDATE LIST INCLUDES NAME #32, 34 OR 36 ONLY)--->NEXT PAGE, C15

5502

C13. (RB, P. 4) There are many ways in which congressional candidates can have contact with the people from their district. On this page are some of these ways. Think about _____ (NAME # 31, 33, 35) who ran for the U.S. House of Representatives from this district in the last election. Have you come into contact with or learned anything about (him/her) through any of these ways?

1. YES 5. NO; NO CONTACT AT ALL -->GO TO C14

C13a. Which ones? (MARK ALL MENTIONS)

5503

a. MET HIM/HER PERSONALLY

5504

b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE

5505

c. TALKED TO A MEMBER OF HIS/HER STAFF OR SOMEONE IN HIS/HER OFFICE

5506

d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER

5507

e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE

5508

f. HEARD HIM/HER ON THE RADIO

5509

g. SAW HIM/HER ON TV

h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE
(PLEASE SPECIFY: _____)

C14. Do you know anyone, any of your family, friends, or people at work, who have had some contact with _____? (NAME # 31, 33, 35)

1. YES

5. NO

8. DON'T KNOW



C15. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. REPUBLICAN CANDIDATE (NAME #32, 34, 36 ON CAND. LIST)
<input type="checkbox"/>	2. <u>NO</u> REPUBLICAN CANDIDATE --->TURN TO P. 15, SECTION D

C16. (RB, STILL ON P. 4) (There are many ways in which congressional candidate can have contact with the people from their district). How about:
 _____ who (also) ran for the U.S. House of Representatives from
 (NAME # 32, 34 36)
 this district in the last election. Have you come into contact with or
 learned anything about (him/her) through any of these ways?

1. YES 5. NO; NO CONTACT AT ALL -->GO TO C17

C16a. Which ones? (MARK ALL MENTIONS)

- a. MET HIM/HER PERSONALLY
- b. ATTENDED A MEETING OR GATHERING WHERE HE/SHE SPOKE
- c. TALKED TO A MEMBER OF HIS/HER STAFF OR
SOMEONE IN HIS/HER OFFICE
- d. RECEIVED SOMETHING IN THE MAIL FROM HIM/HER
- e. READ ABOUT HIM/HER IN A NEWSPAPER OR MAGAZINE
- f. HEARD HIM/HER ON THE RADIO
- g. SAW HIM/HER ON TV
- h. OTHER CONTACT NOT INCLUDED IN A-G ABOVE
 (PLEASE SPECIFY: _____)

C17. Do you know anyone, any of your family, friends, or people at work, who
 have had some contact with _____?
 (NAME # 32, 34, 36)

1. YES 5. NO 8. DON'T KNOW



SECTION D

D1. In talking to people about elections, we often find that a lot of people were not able to vote because they weren't registered, they were sick, or they just didn't have time. How about you--did you vote in the elections this November?

1. YES, DID VOTE

5. NO, DID NOT VOTE

8. DON'T KNOW

D1a. Were you registered to vote in this election?

1. YES

5. NO

8. DON'T
KNOW6. R VOLUNTEERS: VOTERS NOT
REQUIRED TO REGISTER

TURN TO P. 21, D13

D2. Your residence is located in _____
(County/City/Town) FROM CAND. LIST (State)

Are you registered to vote in _____?
(County/City/Town) FROM CAND. LIST (State)

1. YES

5. NO

D2a. In what county and state are you
registered?

D2c. INTERVIEWER CHECKPOINT

 1. R VOTED (YES IN D1)

 2. R DID NOT VOTE-->NEXT PAGE, D5

D3. Did you vote in person or by absentee ballot?

1. IN PERSON

2. ABSENTEE BALLOT

NEXT PAGE, D4

TURN TO P. 17, D6

YOU MAY REASSURE R THAT WE NEED THIS INFORMATION BECAUSE: We are interested in the frequency with which people have to update voting registration as a result of changes in residence. Voting rules vary from community to community. Knowing the locale at which you are currently registered will enable us to identify the regulations that apply to those who live in that area.

D4. We're interested in how far people have to go to vote. Where did you go to vote in the November election? (IWER: PROBE FOR NAME OR PLACE OR SPECIFIC LOCATION: E.G., LINCOLN SCHOOL, 87TH STREET FIRE STATION.)

NEXT PAGE, D6

D5. REGISTERED BUT DID NOT VOTE

We're interested in how far people have to go to vote. When you have voted, where did you go to vote? (IWER: PROBE FOR NAME OF PLACE OR SPECIFIC LOCATION: E.G., LINCOLN SCHOOL, 87TH STREET FIRE STATION.)

00. ABSENTEE BALLOT

98. HAVE NEVER VOTED

TURN TO P. 21, D13

D6. How about the election for President? Did you vote for a candidate for President?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, D7

D6a. Who did you vote for?

1. BUSH

2. CLINTON

3. ROSS PEROT

7. OTHER, SPECIFY:

D6b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG

5. NOT STRONG

8. DON'T KNOW

D6c. How long before the election did you decide that you were going to vote the way you did?

D6d. INTERVIEWER CHECKPOINT (MARK BOX)

1. BUSH IN D6a	2. CLINTON IN D6a	3. PEROT IN D6a
----------------	-------------------	-----------------

<p>D6e. Was there ever a time when you thought you were going to vote for Clinton or Perot?</p> <p>1. YES 5. NO</p> <p>NEXT PAGE, D7</p> <p>D6f. (Which)</p> <p>1. CLINTON</p> <p>2. PEROT</p> <p>3. BOTH</p>	<p>D6g. Was there ever a time when you thought you were going to vote for Bush or Perot?</p> <p>1. YES 5. NO</p> <p>NEXT PAGE, D7</p> <p>D6h. (Which)</p> <p>1. BUSH</p> <p>2. PEROT</p> <p>3. BOTH</p>	<p>D6j. Was there ever a time when you thought you were going to vote for Clinton or Bush?</p> <p>1. YES 5. NO</p> <p>NEXT PAGE, D7</p> <p>D6k. (Which)</p> <p>1. CLINTON</p> <p>2. BUSH</p> <p>3. BOTH</p>
--	--	--

D7. INTERVIEWER CHECKPOINT

(SEE D2, D2a; ADDRESS OF VOTER REGISTRATION)

1. R REGISTERED TO VOTE IN COUNTY AND STATE OF INTERVIEW--->GO TO D8

2. R REGISTERED TO VOTE OUTSIDE OF COUNTY AND/OR STATE OF INTERVIEW
--->TURN TO P. 20, D11

3. R REFUSED TO CONFIRM ADDRESS WHERE REGISTERED

D8. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington? Did you vote for a candidate for the U.S. House of Representatives?

1. YES

7. R VOLUNTEERS: VOTED FOR CANDIDATE WHOSE NAME IS NOT ON BALLOT CARD

5. NO

8. DON'T KNOW

NEXT PAGE, D9

D8a. Who did you vote for?

CAND #

--	--

D8b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG

5. NOT STRONG

8. DON'T KNOW



D9. INTERVIEWER CHECKPOINT

<input type="checkbox"/>	1. ALL STATES WITH A SENATE RACE, <u>EXCEPT</u> CA (CANDIDATE LIST INCLUDES AT LEAST ONE NAME FROM #11-#16)
<input type="checkbox"/>	2. CALIFORNIA: GO TO D10b
<input type="checkbox"/>	3. NO U.S. SENATE RACE (NO NAME FROM #11-#16 ON CANDIDATE LIST)-->TURN TO PAGE 21, D15

D10. (BALLOT CARD) How about the election for the United States Senate? Did you vote for a candidate for the U.S. Senate?

1. YES

5. NO

8. DON'T KNOW

TURN TO PAGE 21, D15

D10a. Who did you vote for?

CAND #

--	--

TURN TO P. 21, D15

D10b. We had two Senate races in California. Which candidate did you vote for:	CAND #		
_____	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
_____	<table border="1"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table>		
<p>TURN TO P. 21, D15</p>			

FOR 1992 VOTERS REGISTERED OUTSIDE COUNTY AND/OR STATE OF INTERVIEW

D11. How about the election for the House of Representatives in Washington? Did you vote for a candidate for the U.S. House of Representatives?

1. YES

5. NO

8. DON'T KNOW

GO TO D12

D11a. Who did you vote for?

CAND #

Two empty boxes for candidate number.

D12. Did you vote for a candidate for the U.S. Senate?

1. YES

7. R VOLUNTEERS:
NO SENATE RACE
IN STATE

5. NO

8. DON'T KNOW

NEXT PAGE, D15

D12a. Who did you vote for?

CAND #

Two empty boxes for candidate number.

Two empty boxes for candidate number.

CA ONLY

NEXT PAGE, D15

1

FOR R'S WHO DID NOT VOTE

D13. How about the election for President? Did you prefer one of the candidates for President?

1. YES

5. NO

8. DON'T KNOW

GO TO D14

D13a. Who did you prefer?

1. BUSH 2. CLINTON 3. ROSS PEROT 7. OTHER, SPECIFY: _____

D13b. Would you say that your preference for this candidate was strong or not strong?

1. STRONG 5. NOT STRONG 8. DON'T KNOW

D14. (BALLOT CARD) Here is a list of candidates for the major races in this district. How about the election for the House of Representatives in Washington? Did you prefer one of the candidates for the U.S. House of Representatives?

1. YES

5. NO

8. DON'T KNOW

GO TO D15

D14a. Which candidate was that?

CAND #

--	--

D15. INTERVIEWER CHECKPOINT

1. R IS MARRIED (OR PARTNERED)

2. ALL OTHERS--->TURN TO P. 22, SECTION E

D16. Did your (husband/wife/partner) vote in the election this November either in person or by absentee ballot?

1. YES

5. NO

8. DK

TURN TO P. 22, SECTION E



SECTION E

E1. Have you (or anyone in your family living here) ever contacted
 Representative _____ or anyone in (his/her) office?
 (NAME #33 or 34)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

NEXT PAGE, E2

E1a. Was it to express an opinion, seek information, or to seek help on a problem you had? (CHECK ALL THAT APPLY)

1. EXPRESS AN OPINION

2. SEEK INFORMATION

3. SEEK HELP ON A PROBLEM YOU HAD

E1b. Did you get a response from your Representative or (his/her) office?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

NEXT PAGE, E2

E1c. How satisfied were you with the response: very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

1. VERY SATISFIED

2. SOMEWHAT SATISFIED

4. NOT VERY SATISFIED

5. NOT AT ALL SATISFIED

8. DON'T KNOW



E2. Do you know anyone else who has contacted Representative
 _____ or anyone in (his/her) office?
 (NAME #33 or 34)

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO E3

E2a. Did this (person/group) get a response?				
1. YES	5. NO	8. DON'T KNOW		
GO TO E3				
E2b. How satisfied was this (person/group) with the response: <u>very satisfied, somewhat satisfied, not very satisfied,</u> <u>or not at all satisfied?</u>				
1. VERY SATISFIED	2. SOMEWHAT SATISFIED	4. NOT VERY SATISFIED	5. NOT AT ALL SATISFIED	8. DON'T KNOW

E3. In general, do you approve or disapprove of the way Representative
 _____ has been handling (his/her) job?
 (NAME # 33 or 34)

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
------------	---------------	---------------

GO TO E4

E3a. Do you approve <u>strongly</u> or <u>not strongly</u> ?	E3b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ?
1. STRONGLY 2. NOT STRONGLY	5. STRONGLY 4. NOT STRONGLY

E4. If you had (another/a) problem that Representative
 _____ could do something about, do you think
 (NAME # 33 or 34)
 (he/she) would be very helpful, somewhat helpful, or not very helpful to you?

1. VERY HELPFUL	2. SOMEWHAT HELPFUL	3. NOT VERY HELPFUL	7. DEPENDS	8. DON'T KNOW
-----------------	---------------------	---------------------	------------	---------------

E5. Do you happen to remember anything special that Representative
 _____ has done for the people in (his/her) district
 (NAME #33 or 34)
 while (he/she) has been in Congress?

1. YES	5. NO
--------	-------



E6. How good a job would you say U.S. Representative _____ (NAME #33 or 34) does of keeping in touch with the people in your district--does (he/she) do a very good job, fairly good, fairly poor, or a poor job of keeping in touch with the people in this district?

1. VERY GOOD 2. FAIRLY GOOD 3. FAIRLY POOR 4. POOR 5. DK

E7. Have you read or heard about U.S. Representatives writing checks when they didn't have enough money to cover them in their House bank account?

1. YES 5. NO --> NEXT PAGE, SECTION F

E7a. (RB, P. 5) Which of these statements is closer to your opinion on the bad checks:

1. Representatives who wrote bad checks acted so dishonestly they should be voted out of office.
2. Writing bad checks is not a serious enough mistake to disqualify someone for office.
3. Representatives who wrote only a few bad checks should not be voted out of office just for that reason, but representatives who wrote a lot of bad checks should be voted out of office.
4. DK, (VOLUNTEERED).

F7b. INTERVIEWER CHECKPOINT

1. CANDIDATE LIST INCLUDES NAME #33 OR #34

2. NO NAME #33 OR #34 IN LIST--->GO TO E8

E7c. Did _____ (NAME # 33, 34) write any bad checks?

1. YES 5. NO 8. DK
- GO TO E8

E7d. Did _____ (NAME # 33, 34) write a lot of bad checks, or just a few?

1. A LOT 2. A FEW 8. DON'T KNOW

E8. Do you think that representatives who wrote bad checks broke any laws?

1. YES 5. NO 8. DON'T KNOW

SECTION F

- F1. Some people seem to follow what's going on in government and public affairs most of the time, whether there's an election going on or not. Others aren't that interested. Would you say you follow what's going on in government and public affairs most of the time, some of the time, only now and then, or hardly at all?

1. MOST OF
THE TIME

2. SOME OF
THE TIME

3. ONLY NOW
AND THEN

4. HARDLY
AT ALL

5. DON'T KNOW

- F2. What do you think are the most important problems facing this country? (PROBE: Any other important problems facing the country? UNTIL R SAYS "NO")

- F3. INTERVIEWER CHECKPOINT

1. R HAS NOT MENTIONED ANY PROBLEMS-->NEXT PAGE, F7
2. R HAS MENTIONED ONLY ONE PROBLEM->NEXT PAGE, F5
3. ALL OTHERS

- F4. Of those you've mentioned, what would you say is the single most important problem the country faces?

F5. How good a job is the government in Washington doing in dealing with this problem, a good job, only fair, or a poor job?

1. GOOD JOB

3. ONLY FAIR

5. POOR JOB

8. DON'T KNOW

F6. Which political party do you think would be most likely to get the government to do a better job in dealing with this problem--the Republicans, the Democrats, or wouldn't there be much difference between them?

1. REPUBLICANS

5. DEMOCRATS

3. NOT MUCH DIFFERENCE

8. DON'T KNOW

F7. Next, I am going to ask you to choose which of two statements I read comes closer to your own opinion. You might agree to some extent with both, but we want to know which one is closer to your views. [IF NECESSARY, PROBE "WC" ONCE EACH QUESTION]

One, the less government the better; or two, there are more things that government should be doing?

1. STRONG GOVERNMENT

2. FREE MARKET

3. BOTH, DEPENDS (VOLUNTEERED)

8. DK

F8. One, we need a strong government to handle today's complex economic problems; or two, the free market can handle these problems without government being involved?

1. LESS GOVERNMENT

2. MORE THINGS GOVERNMENT SHOULD DO

3. BOTH, DEPENDS (VOLUNTEERED)

8. DK

F9. One, the main reason government has become bigger over the years is because it has gotten involved in things that people should do for themselves; or two, government has become bigger because the problems we face have become bigger?

1. GOTTEN INVOLVED IN THINGS

2. PROBLEMS WE FACE ARE BIGGER

3. BOTH, DEPENDS (VOLUNTEERED)

8. DK

F10. Do you think it is better when one party controls both the presidency and Congress; better when control is split between the Democrats and Republicans, or doesn't it matter?

1. ONE PARTY CONTROL BOTH

2. CONTROL IS SPLIT

3. IT DOESN'T MATTER

8. DK

3

SECTION C

G1. The political parties try to talk to as many people as they can to get them to vote for their candidate. Did anyone from one of the political parties call you up or come around and talk to you about the campaign this year?

1. YES 5. NO 8. DON'T KNOW

GO TO G2

G1a. Which party was that?

5. DEMOCRATIC 1. REPUBLICAN 3. BOTH 8. DON'T KNOW

7. OTHER, SPECIFY: _____

G2. Other than someone from the two major parties, did anyone else call you up or come around and talk to you about supporting specific candidates in this last election?

1. YES 5. NO 8. DON'T KNOW

NEXT PAGE, G3

G2a. Which candidate(s) did (he/she/they) ask you to support?

CAND #

CAND #

CAND #

98. DON'T KNOW

- G3. We would like to find out about some of the things people do to help a party or a candidate win an election. During the campaign, did you talk to any people and try to show them why they should vote for or against one of the parties or candidates?

 1. YES

 5. NO

- G3a. During the past year, have you been contacted directly by any person, intent on showing you why you should vote for or against one of the candidates or parties?

 1. YES

 5. NO

 8. DON'T KNOW

- G4. Did you wear a campaign button, put a campaign sticker on your car, or place a sign in your window or in front of your house?

 1. YES

 5. NO

- G5. Did you go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?

 1. YES

 5. NO

- G5a. Did anyone call you up or come around to ask you to go to any political meetings, rallies, speeches, dinners, or things like that in support of a particular candidate?

 1. YES

 5. NO

 8. DON'T KNOW

- G6. Did you do any (other) work for one of the parties or candidates?

 1. YES

 5. NO

- G6a. Did anyone call you to ask you to do any (other) work for one of the parties or candidates?

 1. YES

 5. NO

 8. DON'T KNOW

- G7. Did you use the one-dollar check-off option on your federal income tax return to make a political contribution this year?

 1. YES

 5. NO

 8. DON'T KNOW

G8. During an election year people are often asked to make a contribution to support campaigns. Did you give money to an individual candidate running for public office?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO G9

G8a. Which party did that candidate belong to?

5. DEMOCRATIC	1. REPUBLICAN	3. BOTH	8. DON'T KNOW
7. OTHER, SPECIFY: _____			

G9. Did you give money to a political party during this election year?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

GO TO G10

G9a. To which party did you give money?

5. DEMOCRATIC	1. REPUBLICAN	3. BOTH	8. DON'T KNOW
7. OTHER, SPECIFY: _____			

G10. Did you give any money to any other group that supported or opposed candidates?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

G11. During the campaign this year, did anyone talk to you about registering to vote or getting out to vote?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

G12. During the past year did you receive any requests through the mail asking you to contribute money to a candidate, a party or an issue group?

1. YES

5. NO

8. DON'T KNOW

GO TO G13

G12a. Did you get quite a few or not very many requests through the mail asking you to contribute money to a candidate, a party or issue group?

1. QUITE A FEW

5. NOT VERY MANY

8. DON'T KNOW

G12b. Did you contribute any money because of the mail you received?

1. YES

5. NO

8. DON'T KNOW

G13. In the past year, did you receive any telephone calls asking you to contribute money to a candidate, a party, or an issue group?

1. YES

5. NO

8. DON'T KNOW

GO TO G14

G13a. Did you get quite a few (of these calls) or not very many?

1. QUITE A FEW

5. NOT VERY MANY

8. DON'T KNOW

G13b. Did you contribute any money because of (this/these) telephone call(s)?

1. YES

5. NO

8. DON'T KNOW

G14. During the past year, have you been contacted directly, in person, and asked to contribute money to a candidate, a party, or an issue group?

1. YES

5. NO

8. DON'T KNOW

NEXT PAGE, SECTION H

G14a. Did you get quite a few or not very many (contacts)?

1. QUITE A FEW

5. NOT VERY MANY

8. DON'T KNOW

G14b. Did you contribute any money because of (this/these) personal contact(s)?

1. YES

5. NO

8. DON'T KNOW

SECTION H

H1. Do you think there are any important differences in what the Republicans and Democrats stand for?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

↓

GO TO H2

H1a. What are those differences? (PROBE: Any others? UNTIL R SAYS "NO")

H2. Would you say that one of the parties is more conservative than the other at the national level?

1. YES	5. NO	8. DON'T KNOW
--------	-------	---------------

↓

NEXT PAGE, H3

H2a. Which party is more conservative?

1. DEMOCRATS	5. REPUBLICANS	8. DON'T KNOW
--------------	----------------	---------------

- H3. Now we have a set of questions concerning various public figures. We want to see how much information about them gets out to the public from television, newspapers and the like.

[PAUSE AFTER EACH NAME. RECORD EXACTLY WHAT IS SAID BUT DO NOT PROBE.]

The first name is Dan Quayle. What job or political office does he now hold?

- a. DAN QUAYLE _____ 8. DK (DO NOT PROBE)
- b. William Rehnquist _____
(pron. Renn-Kwist) 8. DK (DO NOT PROBE)
- c. Boris Yeltsin _____ 8. DK (DO NOT PROBE)
- d. Tom Foley _____ 8. DK (DO NOT PROBE)

- H4. Who has the final responsibility to decide if a law is constitutional or not... is it the President, the Congress, the Supreme Court, or don't you know?

1. PRESIDENT 2. CONGRESS 3. SUPREME COURT 8. DON'T KNOW
(DO NOT PROBE)

- H5. And whose responsibility is it to nominate judges to the Federal Courts... the President, the Congress, the Supreme Court, or don't you know?

1. PRESIDENT 2. CONGRESS 3. SUPREME COURT 8. DON'T KNOW
(DO NOT PROBE)

- H6. Would you personally be willing to pay more in taxes so that the government could spend more on the services you favor or would you rather keep your taxes the same even if this meant the government couldn't increase its spending as you would like?

1. PAY MORE 2. KEEP TAXES THE SAME 8. DON'T KNOW

H7. Do you favor or oppose laws to protect homosexuals against job discrimination?

1. YES	5. NO
<p>H7a. Do you favor such laws <u>strongly</u> or <u>not strongly</u>?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>	<p>H7b. Do you oppose such laws <u>strongly</u> or <u>not strongly</u>?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>

H8. Do you think homosexuals should be allowed to serve in the United States Armed Forces or don't you think so?

1. YES, THINK SO	5. DON'T THINK SO	8. DK
<p>H8a. Do you feel <u>strongly</u> or <u>not strongly</u> that homosexuals should be allowed to serve in the United States Armed Forces?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>	<p>H8b. Do you feel <u>strongly</u> or <u>not strongly</u> that homosexuals should not be allowed to serve in the United States Armed Forces?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>	

H9. Do you think gay or lesbian couples, in other words, homosexual couples, should be legally permitted to adopt children?

1. YES	5. NO	8. DK
<p>H9a. Do you feel <u>strongly</u> or <u>not strongly</u> that homosexuals couples should be legally permitted to adopt children?</p> <p>1. STRONGLY 2. NOT STRONGLY</p>	<p>H9b. Do you feel <u>strongly</u> or <u>not strongly</u> that homosexuals couples should not be legally permitted to adopt children?</p> <p>5. STRONGLY 4. NOT STRONGLY</p>	

SECTION J

- J1. Some say that the civil rights people have been trying to push too fast. Others feel they haven't pushed fast enough. How about you; Do you think that civil rights leaders are trying to push too fast, are going too slowly, or are they moving at about the right speed?

1. TOO FAST

5. TOO SLOWLY

3. ABOUT RIGHT

- J2. In the past few years we have heard a lot about improving the position of black people in this country. How much real change do you think there has been in the position of black people in the past few years; a lot, some, or not much at all?

1. A LOT

3. SOME

5. NOT MUCH AT ALL

8. DON'T KNOW

- J3. Some people say that the government in Washington should see to it that white and black children go to the same schools. Others claim that this is not the government's business. Have you been interested enough in this question to favor one side over the other?

1. YES

5. NO ---> NEXT PAGE, J4

- J3a. Do you think the government in Washington should...

1. ...see to it that white and black children go to the same schools?

or

5. ...stay out of this area as it is not the government's business?

8. DK

7. OTHER; DEPENDS:

J4. Do you favor or oppose the death penalty for persons convicted of murder?

1. FAVOR	3. DEPENDS	5. OPPOSE	8. DON'T KNOW
↓	GO TO J5	↓	GO TO J5

J4a. Do you favor the death penalty for persons convicted of murder <u>strongly</u> or <u>not strongly</u> ?	J4b. Do you oppose the death penalty for persons convicted of murder <u>strongly</u> or <u>not strongly</u> ?
1. STRONGLY 2. NOT STRONGLY	5. STRONGLY 4. NOT STRONGLY

J5. Some people say that because of past discrimination, blacks should be given preference in hiring and promotion. Others say that such preference in hiring and promotion of blacks is wrong because it gives blacks advantages they haven't earned. What about your opinion--are you for or against preferential hiring and promotion of blacks?

1. FOR	5. AGAINST	8. DON'T KNOW; REFUSED
↓	↓	GO TO J6

J5a. Do you favor preference in hiring and promotion <u>strongly</u> or <u>not strongly</u> ?	J5b. Do you oppose preference in hiring and promotion <u>strongly</u> or <u>not strongly</u> ?
1. STRONGLY 2. NOT STRONGLY	5. STRONGLY 4. NOT STRONGLY

J6. Some people feel that if black people are not getting fair treatment in jobs, the government in Washington ought to see to it that they do. Others feel that this is not the federal government's business. Have you had enough interest in this question to favor one side over the other?

1. YES	5. NO	-->NEXT PAGE, J7
--------	-------	------------------

J6a. How do you feel? Should the government in Washington see to it that black people get fair treatment in jobs or is this not the federal government's business?

1. SEE TO IT THAT BLACK PEOPLE GET FAIR TREATMENT IN JOBS	OR	5. NOT THE FEDERAL GOVERNMENT'S BUSINESS	8. DON'T KNOW
---	----	--	---------------

7. OTHER; DEPENDS: _____



J7. INTERVIEWER CHECKPOINT

1	1. PANEL RESPONDENT (Ivory coversheet)
2	2. CROSS-SECTION RESPONDENT (blue coversheet)--->NEXT PAGE, J9

J8. (RB, P.6) I am going to read a list of possible foreign policy goals that the United States might have. For each one, please say how important you think it should be?

J8a. Should securing adequate supplies of energy be a very important foreign policy goal, a somewhat important foreign policy goal, or not an important foreign policy goal at all?

1. VERY IMPORTANT	3. SOMEWHAT IMPORTANT	5. NOT IMPORTANT AT ALL	8. DON'T KNOW
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J8b. (How about...) Preventing the spread of nuclear weapons?

1. VERY IMPORTANT	3. SOMEWHAT IMPORTANT	5. NOT IMPORTANT AT ALL	8. DON'T KNOW
----------------------	--------------------------	----------------------------	---------------

J8c. Reducing environmental pollution around the world?

1. VERY IMPORTANT	3. SOMEWHAT IMPORTANT	5. NOT IMPORTANT AT ALL	8. DON'T KNOW
----------------------	--------------------------	----------------------------	---------------

J8d. Protecting weaker nations against foreign aggression?

1. VERY IMPORTANT	3. SOMEWHAT IMPORTANT	5. NOT IMPORTANT AT ALL	8. DON'T KNOW
----------------------	--------------------------	----------------------------	---------------

J8e. Helping to bring a democratic form of government to other nations?

1. VERY IMPORTANT	3. SOMEWHAT IMPORTANT	5. NOT IMPORTANT AT ALL	8. DON'T KNOW
----------------------	--------------------------	----------------------------	---------------

J9. (RB, P.7) Which of the following views comes closest to your opinion on the issue of school prayer? Just give me the number of your choice.

1. BY LAW, PRAYERS SHOULD NOT BE ALLOWED IN PUBLIC SCHOOLS.
2. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN CAN PRAY SILENTLY IF THEY WANT TO.
3. THE LAW SHOULD ALLOW PUBLIC SCHOOLS TO SCHEDULE TIME WHEN CHILDREN, AS A GROUP, CAN SAY A GENERAL PRAYER NOT TIED TO A PARTICULAR RELIGIOUS FAITH.
4. BY LAW, PUBLIC SCHOOLS SHOULD SCHEDULE A TIME WHEN ALL CHILDREN WOULD SAY A CHOSEN CHRISTIAN PRAYER.
7. OTHER, SPECIFY: _____
8. DON'T KNOW
- GO TO J10

J9a. Do you favor that choice strongly or not strongly?

1. STRONGLY

5. NOT STRONGLY

8. DK

J10. Some people say that because of past discrimination it is sometimes necessary for colleges and universities to reserve openings for black students. Others oppose quotas because they say quotas give blacks advantages they haven't earned. What about your opinion--are you for or against quotas to admit black students?

1. FOR

5. AGAINST

8. DON'T KNOW; REFUSED

NEXT PAGE, J11

J10a. Do you favor quotas strongly or not strongly?

1. STRONGLY

2. NOT STRONGLY

J10b. Do you oppose quotas strongly or not strongly?

5. STRONGLY

4. NOT STRONGLY

J11. In general, do you approve or disapprove of the way the U.S. Congress has been handling its job?

1. APPROVE	5. DISAPPROVE	8. DON'T KNOW
↓	↓	GO TO J12
J11a. Do you approve <u>strongly</u> or <u>not strongly</u> ?		J11b. Do you disapprove <u>strongly</u> or <u>not strongly</u> ?
1. STRONGLY	2. NOT STRONGLY	5. STRONGLY
		4. NOT STRONGLY

J12. Do you happen to know which party had the most members in the House of Representatives in Washington before the election (this/last) month? (IF NECESSARY: Which one?)

1. REPUBLICANS	5. DEMOCRATS	8. NO, DON'T KNOW (DO NOT PROBE)
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J13. Do you happen to know which party had the most members in the U.S. Senate before the election (this/last) month? (IF NECESSARY: Which one?)

1. REPUBLICANS	5. DEMOCRATS	8. NO, DON'T KNOW (DO NOT PROBE)
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SECTION K

K1. (RB, P.8) When reading or listening to the news, how much attention do you pay to issues that especially affect women? A lot, some, a little, or not at all?

1. A LOT 2. SOME 3. A LITTLE 4. NOT AT ALL 5. DK

K2. Do you think of yourself as a feminist or not?

1. YES 3. DON'T THINK IN THOSE TERMS (VOLUNTEERED) 5. NO 8. DK

GO TO K3

K2a. Would you describe yourself as a strong feminist or a not so strong feminist?

1. STRONG 2. NOT SO STRONG 8. DK

K3. Some people think that the best way for women to improve their position is for each woman to become better trained and more qualified, and do the best she can as an individual. Others think that while individual effort is important, the best way for women to really improve their position is if they work together. Which is closest to your view: is individual effort enough, or do women also need to work together?

1. INDIVIDUAL EFFORT 2. WOMEN ALSO NEED TO WORK TOGETHER 8. DK

K4. (RB, P.9) How often do you find yourself feeling a sense of pride in the accomplishments of women? Very often, some of the time, occasionally, or almost never?

1. VERY OFTEN 2. SOME OF THE TIME 3. OCCASIONALLY 4. ALMOST NEVER 8. DK

K5. (RB, STILL ON P. 9) How often do you find yourself angry about the way women are treated in society? Very often, some of the time, occasionally, or almost never?

1. VERY OFTEN 2. SOME OF THE TIME 3. OCCASIONALLY 4. ALMOST NEVER 8. DK

K6. (RB, P. 10) People have different opinions about how much power and influence women have in society compared to men. Thinking about the way things really are in government, business and industry today, do you think men have more power and influence than women, OR that men and women have about equal power and influence, OR, that women have more power and influence than men?

1. MEN HAVE MORE POWER AND INFLUENCE THAN WOMEN	2. MEN AND WOMEN HAVE ABOUT EQUAL POWER AND INFLUENCE	3. WOMEN HAVE MORE POWER AND INFLUENCE THAN MEN	8. DK
---	---	---	-------

K7. (RB, P. 11) People disagree about how much power and influence they think women ought to have compared to men. Thinking about how you would like things to be in government, business and industry, do you think men should have more power and influence, OR that men and women should have about equal power and influence, OR that women should have more power and influence?

1. MEN SHOULD HAVE MORE POWER AND INFLUENCE THAN WOMEN	2. MEN AND WOMEN SHOULD HAVE ABOUT EQUAL POWER AND INFLUENCE	3. WOMEN SHOULD HAVE MORE POWER AND INFLUENCE THAN MEN	8. DK
--	--	--	-------

<p>K7a. Do you feel <u>strongly</u> or <u>not so strongly</u> about this?</p> <table border="1"> <tr> <td>1. STRONGLY</td> <td>2. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	1. STRONGLY	2. NOT SO STRONGLY	8. DK	<p>K7b. Do you feel <u>strongly</u> or <u>not so strongly</u> about this?</p> <table border="1"> <tr> <td>5. STRONGLY</td> <td>4. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	5. STRONGLY	4. NOT SO STRONGLY	8. DK
1. STRONGLY	2. NOT SO STRONGLY	8. DK					
5. STRONGLY	4. NOT SO STRONGLY	8. DK					

K8. (RB, P. 12) Thinking about the way things really are in most families, do you think men have more power and influence, OR that men and women have about equal power and influence, OR that women have more power and influence?

1. MEN HAVE MORE POWER AND INFLUENCE THAN WOMEN	2. MEN AND WOMEN HAVE ABOUT EQUAL POWER AND INFLUENCE	3. WOMEN HAVE MORE POWER AND INFLUENCE THAN MEN	8. DK
---	---	---	-------

K9. (RB, P. 13) In most families, do you think men should have more power and influence, OR that men and women should have about equal power and influence, OR that women should have more power and influence?

1. MEN SHOULD HAVE MORE POWER AND INFLUENCE THAN WOMEN	2. MEN AND WOMEN SHOULD HAVE ABOUT EQUAL POWER AND INFLUENCE	3. WOMEN SHOULD HAVE MORE POWER AND INFLUENCE THAN MEN	8. DK
--	--	--	-------

<p>K9a. Do you feel <u>strongly</u> or <u>not so strongly</u> about this?</p> <table border="1"> <tr> <td>1. STRONGLY</td> <td>2. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	1. STRONGLY	2. NOT SO STRONGLY	8. DK	<p>K9b. Do you feel <u>strongly</u> or <u>not so strongly</u> about this?</p> <table border="1"> <tr> <td>5. STRONGLY</td> <td>4. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	5. STRONGLY	4. NOT SO STRONGLY	8. DK
1. STRONGLY	2. NOT SO STRONGLY	8. DK					
5. STRONGLY	4. NOT SO STRONGLY	8. DK					

SECTION L

L1. (RB, P. 14) For a nation, it is not always possible to obtain everything one might wish. On page ten of the booklet, several different goals are listed. If you had to choose among them, which one seems most desirable to you?

- 1. MAINTAINING ORDER IN THE NATION
- 2. GIVING THE PEOPLE MORE SAY IN IMPORTANT POLITICAL DECISIONS
- 3. FIGHTING RISING PRICES
- 4. PROTECTING FREEDOM OF SPEECH
- 8. DON'T KNOW->NEXT PAGE, L2

L1a. Which one would be your second choice?

- 1
- 2
- 3
- 4
- 8. DON'T KNOW

L2. Some people are afraid the government in Washington is getting too powerful for the good of the country and the individual person. Others feel that the government in Washington is not getting too strong. Do you have an opinion on this or not?

- 1. YES
- 5. NO ———->NEXT PAGE, L3

L2a. What is your feeling, do you think the government is getting too powerful or do you think the government is not getting too strong?

- 1. GOVERNMENT TOO POWERFUL
- 5. GOVERNMENT NOT GETTING TOO STRONG
- 7. OTHER; DEPENDS, SPECIFY:

NEXT PAGE, L3

L2b. Do you think the government should become more powerful or should it stay the way it is?

- 1. BECOME MORE POWERFUL
- 5. STAY THE WAY IT IS

NEXT PAGE, L3

L2c. Which party do you think is more likely to favor a powerful government in Washington -- the Democrats, the Republicans, or wouldn't there be much difference between them on this?

- 1. DEMOCRATS
- 5. REPUBLICANS
- 3. NO DIFFERENCE
- 8. DON'T KNOW

13. Although there are a number of qualities that people feel that children should have, every person thinks that some are more important than others. I am going to read you pairs of desirable qualities. For each pair please tell me which one you think is more important for a child to have: (Both should be volunteered)

a. independence or respect for elders

1. INDEPENDENCE	3. BOTH (VOL)	5. RESPECT FOR ELDERS	8. DK
-----------------	---------------	-----------------------	-------

b. obedience or self-reliance

1. OBEDIENCE	3. BOTH (VOL)	5. SELF-RELIANCE	8. DK
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c. curiosity or good manners

1. CURIOSITY	3. BOTH (VOL)	5. GOOD MANNERS	8. DK
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d. being considerate or well behaved

1. BRING CONSIDERATE	3. BOTH (VOL)	5. WELL BEHAVED	8. DK
----------------------	---------------	-----------------	-------

14. Some people feel that we should use government funds only to support children who go to public school, others feel that we should use government funds to support children's schooling regardless of whether their parents choose to send them to a public, private or parochial school. How do you feel, or haven't you thought much about it?

1. ONLY PUBLIC	2. BOTH PUBLIC AND PAROCHIAL/ PRIVATE	8. DK, HAVEN'T DECIDED	0. HAVEN'T THOUGHT MUCH
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- L5. (RB, P. 15) Using page twelve for your choice of answers, I would like you to tell me how much you agree or disagree with each statement. The first is:

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. Our society should do whatever is necessary to make sure that everyone has an equal opportunity to succeed.						
b. We have gone too far in pushing equal rights in this country.						
c. This country would be better off if we worried less about how equal people are.						
d. It is not really that big a problem if some people have more of a chance in life than others.						
e. If people were treated more equally in this country we would have many fewer problems.						
f. One of the big problems in this country is that we don't give everyone an equal chance.						

SECTION H

- M1. (RB, STILL ON P. 15) Now I'd like to read some of the kinds of things people tell us when we interview them and ask you whether you agree or disagree with them. I'll read them one at a time and you just tell me whether you agree or disagree.

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. If people don't care how an election comes out, they shouldn't vote in it.						
b. People like me don't have any say about what the government does.						
c. I don't think public officials care much what people like me think.						
d. Sometimes politics and government seem so complicated that a person like me can't really understand what's going on.						
e. I feel that I have a pretty good understanding of the important political issues facing our country.						
f. I consider myself <u>well-qualified</u> to participate in politics.						
g. I feel that I <u>could do as good a job</u> in public office as most other people.						
h. I think that I am <u>better informed</u> about politics and government than most people.						

- M2. People have different things in mind when they say that someone's political views are liberal or conservative. We'd like to know more about this. Let's start with liberal. What sorts of things do you have in mind when you say someone's political views are liberal? (PROBE: Can you give me an example?) (PROBE: Anything else? UNTIL R SAYS "NO")

- M3. And what do you have in mind when you say that someone's political views are conservative? (PROBE: Can you give me an example) (PROBE: Anything else? UNTIL R SAYS "NO")

M4. (RB, STILL ON P. 15) Here are several more statements. As before, you can just give me the number of your choice from the booklet. The first statement is...

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	8. DK
a. The world is always changing and we should adjust our view of moral behavior to those changes.						
b. We should be more tolerant of people who choose to live according to their own moral standards even if they are very different from our own.						
c. This country would have many fewer problems if there were more emphasis on traditional family ties.						
d. The newer lifestyles are contributing to the breakdown of our society.						
e. It is always wrong for a married person to have sexual relations with someone other than their marriage partner.						

People have different ideas about the government in Washington. These ideas don't refer to Democrats or Republicans in particular, but just to the government in general. We want to see how you feel about these ideas. For example:

M5. How much of the time do you think you can trust the government in Washington to do what is right--just about always, most of the time, or only some of the time?

1. JUST ABOUT ALWAYS	3. MOST OF THE TIME	5. SOME OF THE TIME	7. R VOL: NONE OF THE TIME	8. DK
----------------------	---------------------	---------------------	----------------------------	-------

M6. Do you think that people in government waste a lot of the money we pay in taxes, waste some of it, or don't waste very much of it?

5. A LOT	3. SOME	1. NOT VERY MUCH	8. DON'T KNOW
----------	---------	------------------	---------------

M7. Would you say the government is pretty much run by a few big interests looking out for themselves or that it is run for the benefit of all the people?

5. FEW BIG INTERESTS	1. FOR THE BENEFIT OF ALL	8. DON'T KNOW
----------------------	---------------------------	---------------

M8. Do you think that quite a few of the people running the government are crooked, not very many are, or do you think hardly any of them are crooked?

5. QUITE A FEW	3. NOT MANY	1. HARDLY ANY	8. DON'T KNOW
----------------	-------------	---------------	---------------

M9. How much do you feel that having elections makes the government pay attention to what the people think -- a good deal, some or not much?

1. A GOOD DEAL	3. SOME	5. NOT MUCH	8. DON'T KNOW
----------------	---------	-------------	---------------

M10. Over the years, how much attention do you feel the government pays to what people think when it decides what to do -- a good deal, some, or not much?

1. A GOOD DEAL	3. SOME	5. NOT MUCH	8. DON'T KNOW
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111. (RB, STILL ON P. 15). Now, looking again at page 15 for your choices, here are several more statements.

	1. AGREE STRONGLY	2. AGREE SOMEWHAT	3. NEITHER AGREE NOR DISAGREE	4. DISAGREE SOMEWHAT	5. DISAGREE STRONGLY	6. DK
a. Irish, Italians, Jewish and many other minorities overcame prejudice and worked their way up. Blacks should do the same without any special favors.						
b. Over the past few years blacks have gotten less than they deserve.						
c. It's really a matter of some people not trying hard enough; if blacks would only try harder they could be just as well off as whites.						
d. Generations of slavery and discrimination have created conditions that make it difficult for blacks to work their way out of the lower class.						

M12. (RB, P. 16) Please turn to page 16 for your choice of answers.

- a. When you see the American flag flying does it make you feel extremely good, very good, somewhat good, or not very good?
- b. How strong is your love for your country ... extremely strong, very strong, somewhat strong, or not very strong?

EXTREMELY (1)	VERY (2)	SOMEWHAT (3)	NOT VERY (4)	DK (8)

SECTION N

N1. We'd like to talk about a different topic now. In your opinion, are Social Security retirement benefits too low, about the right amount, or too high?

1. TOO LOW	3. ABOUT RIGHT	5. TOO HIGH	8. DON'T KNOW
↓	GO TO N2	↓	GO TO N2

<p>N1a. Are these benefits <u>much too low</u>, or <u>somewhat too low</u>?</p> <table border="1"> <tr> <td>1. MUCH TOO LOW</td> <td>2. SOMEWHAT TOO LOW</td> <td>8. DK</td> </tr> </table>	1. MUCH TOO LOW	2. SOMEWHAT TOO LOW	8. DK	<p>N1b. Are these benefits <u>much too high</u>, or <u>somewhat too high</u>?</p> <table border="1"> <tr> <td>5. MUCH TOO LOW</td> <td>4. SOMEWHAT TOO LOW</td> <td>8. DK</td> </tr> </table>	5. MUCH TOO LOW	4. SOMEWHAT TOO LOW	8. DK
1. MUCH TOO LOW	2. SOMEWHAT TOO LOW	8. DK					
5. MUCH TOO LOW	4. SOMEWHAT TOO LOW	8. DK					

N2. Do you favor or oppose taxes on social security retirement benefits?

1. FAVOR	5. OPPOSE	8. DK
↓	↓	GO TO N3

<p>N2a. Do you favor this <u>strongly</u> or <u>not so strongly</u>?</p> <table border="1"> <tr> <td>1. STRONGLY</td> <td>2. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	1. STRONGLY	2. NOT SO STRONGLY	8. DK	<p>N2b. Do you oppose this <u>strongly</u> or <u>not so strongly</u>?</p> <table border="1"> <tr> <td>5. STRONGLY</td> <td>4. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	5. STRONGLY	4. NOT SO STRONGLY	8. DK
1. STRONGLY	2. NOT SO STRONGLY	8. DK					
5. STRONGLY	4. NOT SO STRONGLY	8. DK					

N3. Do you favor or oppose expanding Medicare to pay for nursing home care and long hospital stays for the elderly?

1. FAVOR	3. NEITHER (VOLUNTEERED)	5. OPPOSE	8. DK
↓	NEXT PAGE, N4	↓	NEXT PAGE, N4

<p>N3a. Do you favor expanding Medicare <u>strongly</u> or <u>not so strongly</u>?</p> <table border="1"> <tr> <td>1. STRONGLY</td> <td>2. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	1. STRONGLY	2. NOT SO STRONGLY	8. DK	<p>N3b. Do you oppose expanding Medicare <u>strongly</u> or <u>not so strongly</u>?</p> <table border="1"> <tr> <td>5. STRONGLY</td> <td>4. NOT SO STRONGLY</td> <td>8. DK</td> </tr> </table>	5. STRONGLY	4. NOT SO STRONGLY	8. DK
1. STRONGLY	2. NOT SO STRONGLY	8. DK					
5. STRONGLY	4. NOT SO STRONGLY	8. DK					

N4. Many people say they have less time these days to do volunteer work. What about you, were you able to devote any time to volunteer work in the last 12 months?

1. YES

5. NO

8. DON'T KNOW

N5. Generally speaking, would you say that most people can be trusted, or that you can't be too careful in dealing with people?

1. MOST PEOPLE CAN BE TRUSTED

2. CAN'T BE TOO CAREFUL

8. DON'T KNOW

N6. Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves?

1. TRY TO BE HELPFUL

2. JUST LOOK OUT
FOR THEMSELVES

8. DON'T KNOW

N7. Do you have any neighbors that you know and talk to regularly?

1. YES

5. NO

8. DON'T KNOW

GO TO N8

N7a. About how many (do you talk to regularly)? (Would that be just one, two or three, four or five, or more than five)?

1. JUST ONE

2. "ONE OR TWO"

3. TWO OR THREE

4. FOUR OR FIVE/"SEVERAL"

5. MORE THAN FIVE

8. DON'T KNOW

N8. If you were selected to serve on a jury, would you be happy to do it or would you rather not serve?

1. WOULD BE HAPPY TO DO IT

5. WOULD RATHER NOT SERVE

8. DON'T KNOW

N9. In the last twelve months, have you worked with others or joined an organization in your community to do something about some community problem?

1. YES

5. NO

8. DON'T KNOW

N10. Many people are finding it more difficult to make contributions to church or charity as much as they used to. How about you, were you able to contribute any money to church or charity in the last 12 months?

1. YES

5. NO

8. DON'T KNOW

SAMPLE ID									

INTERVIEWER ID			

INTERVIEW NUMBER	

N11. Now let's talk about the next 12 months. Looking ahead, do you think that a year from now you (and your family living here) will be better off financially, or worse off, or just about the same as now?

1. BETTER YEAR FROM NOW	3. SAME	5. WORSE YEAR FROM NOW	8. DK
↓	GO TO N12	↓	GO TO N12

N11a. Is that much better of or somewhat better off?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

N11b. Is that much worse off or somewhat worse off?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

N12. How about the national economy. Would you say that over the next year the nation's economy will get better, get worse or stay about the same?

1. GET BETTER	3. STAY THE SAME	5. GET WORSE	8. DK
↓	GO TO, N13	↓	GO TO, N13

N12a. Would you say much better or somewhat better?

1. MUCH BETTER	2. SOMEWHAT BETTER
----------------	--------------------

N12b. Would you say much worse or somewhat worse?

5. MUCH WORSE	4. SOMEWHAT WORSE
---------------	-------------------

N13. Would you say that what you pay in federal income taxes over the next year, will go up, go down, or stay about the same?

1. WILL GO UP	3. STAY ABOUT THE SAME	5. GO DOWN	8. DK
↓	GO TO, N14	↓	GO TO, N14

N13a. Would you say it will go up a lot or a little?

1. GO UP A LOT	2. GO UP A LITTLE
----------------	-------------------

N13b. Would you say it will go down a lot or a little?

5. DOWN A LOT	4. DOWN A LITTLE
---------------	------------------

N14. How about people out of work during the coming 12 months-- do you think that there will be more unemployment than now, about the same, or less?

1. MORE EMPLOYM	3. ABOUT THE SAME	5. LESS EMPLOYM	8. DK
-----------------	-------------------	-----------------	-------

SECTION P

P1. (RB, P. 17) Here is a list of groups. Please read over the list and tell me the letter for those groups you feel particularly close to--people who are most like you in their ideas and interests and feelings about things. (MARK ALL MENTIONS)

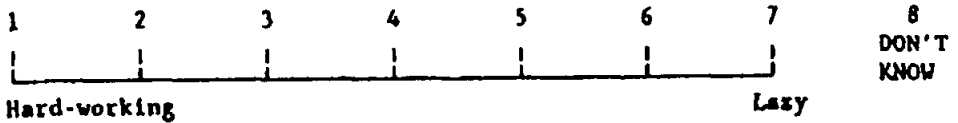
- | | |
|------------------------|-----------------------------|
| ___ a. POOR PEOPLE | ___ j. BUSINESS PEOPLE |
| ___ b. ASIAN-AMERICANS | ___ k. YOUNG PEOPLE |
| ___ c. LIBERALS | ___ m. CONSERVATIVES |
| ___ d. THE ELDERLY | ___ n. HISPANIC-AMERICANS |
| ___ e. BLACKS | ___ p. WOMEN |
| ___ f. LABOR UNIONS | ___ q. WORKING-CLASS PEOPLE |
| ___ g. FEMINISTS | ___ r. WHITES |
| ___ h. SOUTHERNERS | ___ s. MIDDLE-CLASS PEOPLE |

P2. INTERVIEWER'S CHECKPOINT:

<input style="width: 30px; height: 20px;" type="checkbox"/> 1. R MENTIONED MORE THAN ONE GROUP IN P1 ↓	<input style="width: 30px; height: 20px;" type="checkbox"/> 2. R MENTIONED ONLY ONE GROUP IN P1 ↓	<input style="width: 30px; height: 20px;" type="checkbox"/> 3. R MENTIONED NO GROUPS IN P1 ↓ NEXT PAGE, P3
---	--	--

<p>P2a. Look at the list again. Of the groups you just mentioned, which one do you feel closest to?</p> <p style="text-align: center;">_____ NAME OF GROUP</p> <p><input style="width: 40px; height: 20px;" type="text"/> 98. DK -->NEXT PAGE, P3</p>	<p>P2c. Do you belong to any organizations or take part in any activities that represent the interests and viewpoints of _____</p> <p style="text-align: center;">GROUP NAMED IN P1</p> <p><input style="width: 40px; height: 20px;" type="text"/> 1. YES <input style="width: 40px; height: 20px;" type="text"/> 5. NO <input style="width: 40px; height: 20px;" type="text"/> 8. DK</p>
<p>P2b. Do you belong to any organizations or take part in any activities that represent the interests and viewpoints of _____</p> <p style="text-align: center;">GROUP NAMED IN P2a</p> <p><input style="width: 40px; height: 20px;" type="text"/> 1. YES <input style="width: 40px; height: 20px;" type="text"/> 5. NO <input style="width: 40px; height: 20px;" type="text"/> 8. DK</p>	

P3. (RB, P. 18) Now I have some questions about different groups in our society. I'm going to show you a seven-point scale on which the characteristics of the people in a group can be rated. In the first statement a score of 1 means that you think almost all of the people in that group tend to be "hard-working." A score of 7 means that almost all of the people in the group are "lazy." A score of 4 means that you think that most people in the group are not closer to one end or the other, and of course you may choose any number in between.



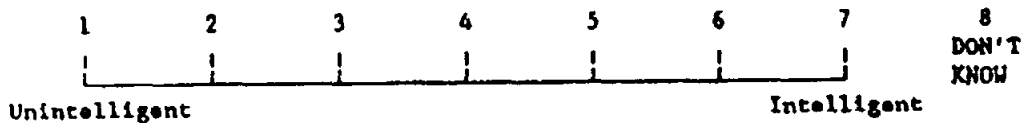
P3a. Where would you rate whites in general on this scale? RATING 1. _____

P3b. Blacks? _____ 2. _____

P3c. Asian Americans? _____ 3. _____

P3d. Hispanic Americans? _____ 4. _____

P4. (RB, P. 19) The next set asks if people in each group tend to be unintelligent or tend to be intelligent?



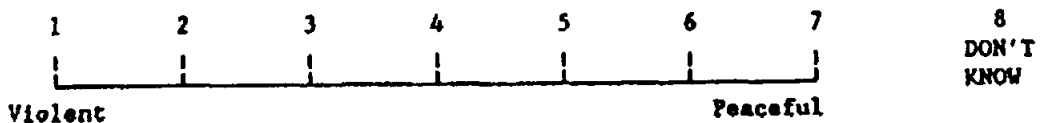
P4a. Where would you rate whites in general on this scale? RATING 1. _____

P4b. Blacks? _____ 2. _____

P4c. Asian Americans? _____ 3. _____

P4d. Hispanic Americans? _____ 4. _____

P5. (RB, P. 20) Do people in these groups tend to be violent or do they tend to be peaceful?



P5a. Where would you rate whites in general on this scale? RATING 1. _____

P5b. Blacks? _____ 2. _____

P5c. Asian Americans? _____ 3. _____

P5d. Hispanic Americans? _____ 4. _____

SECTION Q

Q1. Do you favor a law making English the official language of the United States, meaning government business would be conducted in English only, or do you oppose such a law?

- | | | | |
|----------|--------------------------------|-----------|---------------|
| 1. FAVOR | 3. NEITHER FAVOR
NOR OPPOSE | 5. OPPOSE | 8. DON'T KNOW |
|----------|--------------------------------|-----------|---------------|

Q2. (RB, P. 21) There are several different ideas about how to teach children who don't speak English when they enter our public schools. Which one of the following three statements best describe how you feel:

- | |
|---|
| 1. ONE, ALL CLASSES SHOULD BE CONDUCTED ONLY IN ENGLISH SO THAT CHILDREN HAVE TO LEARN ENGLISH RIGHT FROM THE START. |
| 2. TWO, CHILDREN WHO DON'T KNOW ENGLISH SHOULD HAVE CLASSES IN THEIR NATIVE LANGUAGE JUST FOR A YEAR OR TWO UNTIL THEY LEARN ENGLISH. |
| 3. THERE SHOULD BE ONE SET OF CLASSES IN ENGLISH AND ANOTHER SET IN SPANISH OR OTHER LANGUAGES ALL THE WAY THROUGH HIGH SCHOOL SO THAT CHILDREN CAN KEEP UP THEIR NATIVE LANGUAGES AND CULTURE IF THEY CHOOSE |

Q3. Do you think the number of immigrants from foreign countries who are permitted to come to the United States to live should be increased a little, increased a lot, decreased a little, decreased a lot, or left the same as it is now?

- | | | | | | |
|-------------------------|----------------------|-------------------|--------------------------|-----------------------|-------|
| 2. INCREASE
A LITTLE | 1. INCREASE
A LOT | 3. SAME
AS NOW | 4. DECREASED
A LITTLE | 5. DECREASED
A LOT | 8. DK |
|-------------------------|----------------------|-------------------|--------------------------|-----------------------|-------|

Q4. (RB, P. 22) Many different groups of people have come to the United States at different times in our history. In recent years the population of the United States has been changing to include many more people of Hispanic and Asian background. I'm going to read a list of things that people say may happen because of the growing number of Hispanic people in the United States. For each of these things, please say how likely it is to happen.

Q4a. How likely is it that the growing number of Hispanics will improve our culture with new ideas and customs--extremely likely, very likely, somewhat likely, or not at all likely?

- | | | | | |
|------------------------|-------------------|-----------------------|-------------------------|------------------|
| 1. EXTREMELY
LIKELY | 2. VERY
LIKELY | 3. SOMEWHAT
LIKELY | 4. NOT AT ALL
LIKELY | 8. DON'T
KNOW |
|------------------------|-------------------|-----------------------|-------------------------|------------------|

Q4b. (How likely is it) to cause higher taxes due to more demands for public services?--extremely likely, very likely, somewhat likely, or not at all likely?

1. EXTREMELY LIKELY	2. VERY LIKELY	3. SOMEWHAT LIKELY	4. NOT AT ALL LIKELY	5. DON'T KNOW
------------------------	-------------------	-----------------------	-------------------------	------------------

Q4c. (How likely is it) to take jobs away from people already here--extremely likely, very likely, somewhat likely, or not at all likely?

1. EXTREMELY LIKELY	2. VERY LIKELY	3. SOMEWHAT LIKELY	4. NOT AT ALL LIKELY	5. DON'T KNOW
------------------------	-------------------	-----------------------	-------------------------	------------------

Q5. (RE, STILL ON P. 22) How about Asians?

Q5a. How likely is it that the growing number of Asians will improve our culture with new ideas and customs--extremely likely, very likely, somewhat likely, or not at all likely?

1. EXTREMELY LIKELY	2. VERY LIKELY	3. SOMEWHAT LIKELY	4. NOT AT ALL LIKELY	5. DON'T KNOW
------------------------	-------------------	-----------------------	-------------------------	------------------

Q5b. (How likely is it) to cause higher taxes due to more demands for public services?--extremely likely, very likely, somewhat likely, or not at all likely?

1. EXTREMELY LIKELY	2. VERY LIKELY	3. SOMEWHAT LIKELY	4. NOT AT ALL LIKELY	5. DON'T KNOW
------------------------	-------------------	-----------------------	-------------------------	------------------

Q5c. (How likely is it) to take jobs away from people already here--extremely likely, very likely, somewhat likely, or not at all likely?

1. EXTREMELY LIKELY	2. VERY LIKELY	3. SOMEWHAT LIKELY	4. NOT AT ALL LIKELY	5. DON'T KNOW
------------------------	-------------------	-----------------------	-------------------------	------------------

Q6. Do you think that immigrants who come to the U.S. should be eligible as soon as they come here for government services such as Medicaid, Food Stamps, Welfare, or should they have to be here a year or more?

1. ELIGIBLE IMMEDIATELY	2. WAIT A YEAR OR MORE
----------------------------	------------------------

Q7. And now for our last questions--When you were growing up, did your father or stepfather think of himself as a Democrat, as a Republican, as an independent, or what?

1. DEMOCRAT

5. REPUBLICAN

3. INDEPENDENT

7. OTHER;
SPECIFY:

8. DON'T KNOW

Q8. When you were growing up, did your mother or stepmother think of herself as a Democrat, as a Republican, as an independent, or what?

1. DEMOCRAT

5. REPUBLICAN

3. INDEPENDENT

7. OTHER;
SPECIFY:

8. DON'T KNOW

Q9. Is there anything else you would like to tell us about the election or the campaign?

Q10. EXACT TIME NOW: _____

TURN TO COVERSHEET, P. 2 FOR RECONTACT INFORMATION

1992 NES Post-Election Interview: Interviewer Observations

Please complete these questions and the thumbnail sketch on the reverse side of this page for each Post-Election interview that you conduct. Staple the page to the inside cover of the completed questionnaire, and enter the sample ID number on the line provided:

Sample Identification Number: _____

21. Respondent's sex is:

1. MALE

2. FEMALE

22. Respondent's race is:

1. WHITE

2. BLACK

3. AMERICAN INDIAN OR
ALASKAN NATIVE

4. ASIAN OR PACIFIC
ISLANDER

23. Other persons present at interview were (CHECK MORE THAN ONE BOX IF NECESSARY):

NONE

A. CHILDREN
UNDER 6

B. OLDER
CHILDREN

C. SPOUSE

D. OTHER
RELATIVES

E. OTHER
ADULTS

24. Respondent's cooperation was:

1. VERY GOOD

2. GOOD

3. FAIR

4. POOR

5. VERY POOR

25. Respondent's general level of information about politics and public affairs seemed:

1. VERY HIGH

2. FAIRLY HIGH

3. AVERAGE

4. FAIRLY LOW

5. VERY LOW

26. Was this interview conducted entirely in English, or was it necessary to translate some (or all) questions into another language?

1. INTERVIEW CONDUCTED
ENTIRELY IN ENGLISH

2. SOME (OR ALL) QUESTIONS TRANSLATED
INTO ANOTHER LANGUAGE

↓
26a. What language?

THUMBNAIL SKETCH

A series of 25 horizontal lines, evenly spaced, intended for a thumbnail sketch. The lines are black and run across the width of the page.